DE ANZA HIGH SCHOOL

2014-2015 LCAP OVERVIEW

Unduplicated Student Count Percentage

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the % of students who are: English Learners (EL), Low-Income (LI), and/or Foster Youth (FY)







1121 Total Students

Student Ethnicity

African American 25% Asian 13% Filipino 7% Hispanic or Latino 44% White 11% 2 or More Races 1%



Principal:

Robert Evans robert.evans@wccusd.net

District LCAP Committee:

Stephanie Sequeira, Chair

Maria Resendiz, Vice Chair



LCAP = The Local Control Accountability Plan is the district's 3-year plan for how it will use state LCFF funding to serve all students, including Low-Income students (LI), English Learners (EL), and Foster Youth (FY).



\$115,773 Total Site LCAP Allocation

School Site Councils (SSCs) review data and collaboratively determine site needs. Actions/Services are then added to the Single Plan for Student Achievement (SPSA).



LCAP Site Allocation Funding is supporting the following Actions & Services at DeAnza:

- 1) Professional Development
- 3) Study Trips
- 2) Instructional Materials for Students
- 4) Extended Learning

LCAP District Allocation Funding is supporting the following Actions & Services at DeAnza:

English Language Learner Services Full Service Comm./Health Ctr School Safety Campus Sup./SROs Professional Development Psychological Support College-Going Programs Safe & Supportive Schools (S3) Support CPA Grants

Extra-Curr. Support- Funding Extra-Curr. Support-Prep Release College Counselor School Community Outreach Worker **Graduate Tutors**

LCAP Funding also supports district-wide Actions & Services:

- Visual & Performing Arts Support and Musical Instrument Purchase and Repair
- Restorative Justice Programs, Mindful Life Programs, Best, Toolbox
- Full Services Community School Coordination
- Parent Volunteer/Fingerprint Program
- Summer School
- PE Equipment Replacement
- Scholar In Residence
- Technology Coaches











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